



Country Montessori School

Program Transition Guidelines

Early Childhood to Lower Elementary

- Ability to identify upper and lower case letters by name
- Knowledge of all consonant and vowel letter sounds
- Construct/reads three-letter phonetic words
- Reads the first set of sight words (the, of, a, to)
- Writes name
- Proper pencil grip
- Exposed to letter formation and placement on blue-lined paper
- Creative writing-Illustrate a picture that expresses their idea and one phonetic word written description
- Ability to print numerals 1-10
- Understanding of number-object correspondence to nine-teen
- Exposure to quantities and numerals up to 100
- Exposed to numeral formation 11-100
- Conceptually and concretely understands
- Secure/understands place value materials to perform static addition
- Conceptually and concretely understands addition
- Exposure to linear counting 1-10 squared
- Exposure to name and value of penny, nickel, dime
- Exposure to clock-1 hour
- Recognition of geometric shapes: circle, square, triangle, rectangle, oval
- Recognize sphere, cube, cone, and cylinder
- Constructs all constructive triangles
- Ability to build the binomial cube
- Experience dressing with buttons, zippers and shoelaces
- Distinguishes difference between land and water
- Exposure to the continent map
- Understands concept of living vs. non-living
- Understands difference between plant and animal
- Exposure to the five vertebrates
- Exposure to the parts of the tree, leaf, and flower
- Engage and participate appropriately in small group and individual lessons and resist inappropriate or impulsive behavior