THE
TREEPOST
NEWS & NOTES FROM COUNTRY MONTESSORI SCHOOL | **SPRING 2016**

A peaceful place with a piece of the past

NEW Serenity Garden a thoughtful spot to learn

Over winter break, a corner of the campus was transformed from a forgotten landscape into a Serenity Garden. This peaceful space was made possible by funds raised through this year's Walk-a-thon. Students are now able to enjoy the results of their efforts by having classes in the garden.

The garden is landscaped with water saving plants, decomposed granite and mulch. In pride of place is a Wishing Well built from the stones of the fireplace in the original Ranch House on this site. The Ranch House was built in 1957 and was converted to a school in 1989 when Country Montessori was established. In 2012, it was decided that the House was no longer suitable for the growing school and was demolished to be replaced by the bright and spacious new building we enjoy today. However, the stones from the fireplace were retained with a plan to use them somehow in the future. And now that has come to fruition!

So this Serenity Garden is a peaceful place built with a piece of the past. We hope students will feel the peace and timelessness of this garden when they visit for lessons.

Classes have already been held in the garden. Teachers from the Early Childhood classes have been reading to their classes in the garden and Literature Circles in the Elementary classes have been reading in the garden.

We are grateful to Scott Merkley of Merkley Landscapes Inc. for the work on the garden and the other landscaping projects he has done for the school.

The Wishing Well featured in the new Serenity Garden is built with stones from the original Ranch House located on the CMS school site.

CALENDAR ITEMS

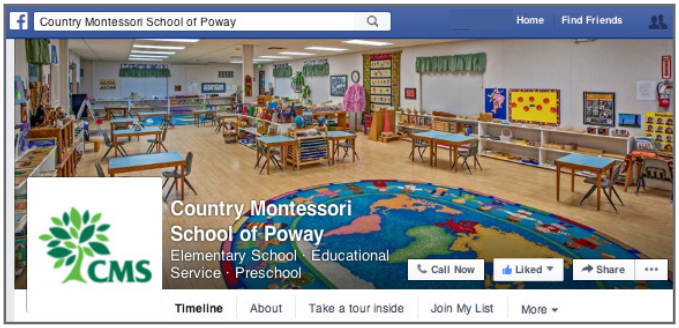
APRIL

Poetry Festival Eagles	Tues 5th
Pajama Day	Fri 8th
Spring Break	Mon 11th – Fri 15th
Spring Egg Hunt	April 22nd

MAY

Spring Fling	May 1st
Dinner & Auction	May 7th

Like us on Facebook!



The Treepost is sent to families four times a year. For weekly updates, photos, and timely reminders, like us on Facebook!

Our Facebook page is also a great way to share CMS with friends and family and prospective families.

HELLO from The Head of School

SPRING IS UPON US and you can tell all over campus. Our fruit trees are blossoming, the sun is shining and the days are longer. In the classrooms it is evident that we are in the third trimester of school. Island projects have started in the 3rd level, the Stock Market Game is underway with our upper elementary and the Eagle Poetry festival is around the corner. In addition the preparations for our Spring Fling are in full motion. The children and Mr. Short are working hard on classroom and group songs as well as small group acts. This show is a direct reflection of how the student community works collaboratively with each other under the guidance of Dennis Short, with the end result being an amazing show that truly highlights the quality music program we offer. More information will be coming out soon and tickets will go on sale on April 15.

PROFESSIONAL GROWTH

The school was closed on March 10 and 11 for the American Montessori Society's Annual conference which was held in Chicago this year. The school offers two professional growth days for teachers. These days can be used for conferences, workshops, in-services, material making as well as observing in other schools and classrooms. The teachers and staff that traveled to Chicago this year have come back with new ideas and gained a lot of new information from the various workshops they attended. In March of 2017, the American Montessori Annual Conference is being held in San Diego. We are very excited to show Montessori educators across the country and internationally our wonderful city and tours of the local schools. Country Montessori School will be an active participant in this conference by serving on the local planning committee.

NEW ONLINE ENROLLMENT

Our new online re-enrollment process has been very successful and thank you to all for being part of it; we are looking forward to another wonderful school year with your children. We are now in the open enrollment phase of enrolling new students to CMS for the 2016-17 school year as well as summer camp enrollment. If you have friends, colleagues or neighbors with children, please let them know about CMS. Our summer school information is available on our web site. Referrals and word of mouth have always played a large part in our enrollment history.

ANNUAL DINNER AND AUCTION COMING UP!

Our Annual Dinner and Auction is on May 7th and the auction team is working hard preparing for this very fun evening and our second fundraiser of the year. I hope to see you all there. it is a wonderful way to get to know other parents, chat with the staff, and support your child's school.

I hope that everyone has a great spring break and please notify the office if you need childcare, the school will be open for all 5 days of the break.

Happy Spring,

Adela

Ms. Adela Corrales, Head of School, CMS

AMERICAN MONTESSORI CONFERENCE
Chicago | March 11-13

WHAT WE LEARNED

Extracts of conference reports from workshops attended by CMS teachers:

Autism Spectrum Disorder – Detection, Communication with Parents, and Collaborating

~ Notes by Vicki Rehkopf

- Examined the latest research and offered ways to detect signs of autism and developmental delays and how to communicate with parents.
- 13% of children in U.S. have a disability and less than half are identified before starting school; average age of diagnosis of ASD is age 5
- Early detection / intervention – before age 2 – is essential to providing the opportunity for maximizing long-term outcomes.

Getting Organized with Planning and Assessment

~ Notes by Estella Munoz

- Child-centered; acknowledges the whole child, supports individual needs, success for every student, allows reflection of child development over time, collaboratively involves the student, understanding is expressed via engagement, creativity.
- Allows for targeting of specific goals for each child, for individual differences, creativity, and thinking outside the box, values the process of learning, evaluates in-depth and complex activity, welcomes multiple correct responses, and considers students' intent and approach.
- Real world application that encourages problem solving, can stimulate higher order thinking.

Conflict Resolution – The Purposeful Child

~ Notes by Jennifer Anderson

- Children want unconditional love, meaning and purpose; they need a reason to do what they need to do. One way we can do this is to always ask with a smile, "What are you doing?"
- Sometimes children misbehave due to lack of food, sleep, etc. Other reasons they misbehave are because they are acting age appropriately, or simply lack a specific skill.
- Children need mutual respect; treating them in a firm and kind manner all the time means they are respectful to you and kind to them.

The Foundational Importance of Practical Life

~ Notes by Karin Osterberg

- Describing Practical Life as Activities that lead to Order, Concentration and Coordination is incomplete and lacks context.

  - The context is living
  - Community leads to sharing and intimacy
  - Older/younger working together

- Participation leads to Trust leads to Self Esteem leads to Independence
- Must ask ourselves "How do we live?" We take care of our surroundings.

18th Annual Auction and Dinner Benefit

Come and celebrate Mother's Day with us at the **18th Annual Auction and Dinner Benefit on May 7th at the beautiful Maderas Country Club.** Drop off your children at the onsite childcare and come for an evening of socializing with friends and faculty while you listen to the crooning voice of Steve D'Arca and enjoy a delicious sit down dinner. There will be something for EVERYONE from the $20 wine pull and silent auction items to those who wish to bid on the bigger ticket items at the Live Auction portion of our evening.

I know you are thinking "Why should I attend the auction?" Let me take you back in time just 4 short years ago and paint a picture for you of what it was like attending Country Montessori School…While we have always had high quality teachers, staff, and materials the physical environment was not so pretty. Our Elementary students and one of our primary classes sat in an old 1957 Ranch House that was dull and dark. The teachers did a great job of working with what they had, but the conditions were not optimal. Also, there was no grass/turf and little to no shade for the kids while they played. We wanted MORE for our kids!

Through the hard work and effort of the CMS parents and staff, we began the "Building our Future" campaign and were able to raise the funds through the Auction and Walk -a-thon to give our kids MORE! They now are able to sit in a beautiful classroom, have fun playing on the turf, and enjoy engaging lessons in the serenity garden. NONE of this would have been possible without the Auction. The tuition we pay only covers operational costs. If we want MORE for our kids we need to work for it! The GOOD NEWS is that you can do this by simply purchasing a ticket and attending our wonderful event! This is THE major fundraiser of the year.

We continue the "Building our Future" campaign for OUR kids and the future generations who will attend Country Montessori School. Our goal is to have 90% participation at the auction.

Come attend our event and be part of the Legacy!

Country Montessori School's
18th Annual Dinner & Benefit 2016

Saturday, May 7, 2016
5:30 p.m. – 10 p.m.

The CMS PTC invites you to an evening of celebration and community as we show support for our amazing school. Bid on fabulous silent and live auction items, enjoy a delicious dinner and mingle with parents and staff.

Maderas Golf Club
17750 Old Coach Road, Poway, CA 92064
Tickets: $68 per person before April 1
$78 per person after April 2
Onsite Childcare: $25 per child

To purchase tickets and make your dinner selection, go to:
http://www.silentauctionpro.com/onlineticketpurchase.php?groupId=438
Onsite child care available. Visit our website for details.
RSVP by May 1

Memories from last year's 17th Annual Dinner & Benefit

(...EXCERPTS FROM CLASSROOM NEWSLETTERS...)

BUMBLEBEES

PRIMARY | AGES 2.5 - 6

Along with fire safety we have been talking about how to handle emergency situations. We recently discussed what earthquakes are and what to do when they occur. We demonstrated an earthquake by having props on a table that represented the classroom which began to fall down as we shook the table. The children really seemed to understand this concept and weren't scared when we had our actual earthquake drill. The Bumblebees quickly ducked and covered after hearing the earthquake alarm and stayed that way for two minutes before going outside to safety!

Sewing has been a big part of the Bumblebees daily work due to new sewing boxes, new fabric, and new projects!

Sewing is a great way to build fine motor skills as well as enhance coordination, concentration, and order. The virtue we have been practicing is unity. Unity is the state of being united or joined into a whole, being at one with someone or something; the opposite of being divided. Upcoming virtues of practice are patience, obedience, and joyfulness.

LADYBUGS

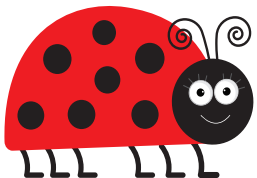
PRIMARY | AGES 2.5 - 6

As we welcome spring, we also realize the end of the school year is rapidly approaching. It is such a joy to see how much progress all the children have made so far this year. We know they will continue to develop new skills long after they leave due to the strong foundation the Montessori approach creates.

February was a fun month that flew by. The children enjoyed making their special Valentine's mailbox and exchanging cards. We learned about Chinese New Year, and had a special craft to celebrate. We have a fabulous dragon costume that 3 children can fit under and we had fun taking turns parading around with it. We also studied mammals and Australia.

In March and April we will be learning about St. Patrick's Day, spring, eggs and nests, flowers, insects, South America, Earth Day, and Maria Montessori.

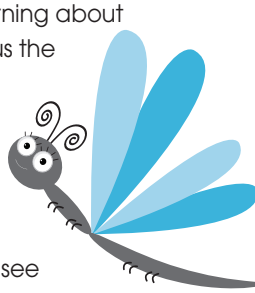
Ms. Osterberg came back from the AMS Conference in Chicago inspired and energized. The workshops are a wide variety of ideas that can be implemented right away, to current brain research and how it relates to the Montessori method. It is also a time to connect with other Montessorians from around the world and share ideas. Ms. Osterberg also enjoyed meeting with all of you for parent-teacher conferences and appreciates your time to discuss your child's progress.



DRAGONFLIES

PRIMARY | AGES 2.5 - 6

We have had another great month working together as a community. We spent this month learning about flowers, St. Patrick's Day, insects, South America and spring. There is an assortment of corresponding work available for the children to practice and reinforce. It is delightful to watch them invite a friend and explore these materials. The fun continues next month learning about Earth Day and other April activities. We will also continue with grace and courtesy lessons. Last month we opened the children's minds by learning about Australia and mammals, plus the children enjoyed passing out their valentine cards.



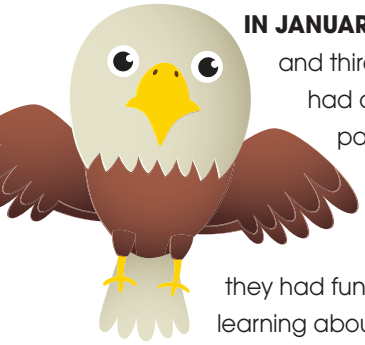
During the afternoons, we have been cooking, creating art and learning about peace. It is great to see the enthusiasm and excitement in the children when they do these activities. One of their favorite cooking activities was cooking friendship French toast. They had the opportunity to create and cook this food with a friend. The children also enjoy creating the monthly bulletin board. This month we used their hands to create a rainbow and last month their hands were used to create hearts.

Thank you to all the parents who helped with our crafts and brought in snack for our holidays. Thank you to all the fathers that came to our Father's Night; the children are always excited to show off their work. Mom, your day is coming this Month. Many of the children are already talking about it. We encourage you to share the memories with everyone by posting the images on our CMS TreeRing account. This way you can start working on your personal pages for your Dragonfly yearbook. If you have any questions, please make sure you let us know. We are happy to assist.

(...EXCERPTS FROM CLASSROOM NEWSLETTERS...)

EAGLES

LOWER ELEMENTARY | AGES 6 - 9



IN JANUARY, the second and third level children had a great time participating in their field trip to the Roynon Museum. First, they had fun observing and learning about many different types of rocks and minerals. They were full of information when asked questions by Mr. Roynon. Next, they were off to see and hear about all types of dinosaurs and even observe a rare collection of fossilized dinosaur eggs. The trip culminated with each child carefully choosing, gluing and labeling ten different rocks and minerals. They had a blast!

IN FEBRUARY, Nina Hong graciously presented the story of Chinese New Year, with volunteers to dress as the animal in their birth year. We had so much fun and were all given a one-dollar bill for good luck. Thank you, Mrs. Hong!

The third level students began The Stock Market Game in February that will extend until April. They have also begun planning for their Imaginary Island Projects and have created their myths and maps.

IN MARCH, the second level students had a great time at the Kumeyaay Ipai Interpretive Center, where they were fascinated to learn all about this indigenous tribe. First, they interactively participated in the history and time line of making and using different weapons to hunt for food. Next, they hiked through the grounds to learn about plants used for medicinal purposes, and where and how the native women cooked, ground mesa, and wove baskets. Finally, they played Kumeyaay games, painted rocks and ground corn with original pistol and mortar.

OWLS

UPPER ELEMENTARY | AGES 9 -11

In the 4th level Science Class, taught by Dr. Rader, the students are learning about ecology. They are gardening and are getting hands-on experience with Botany and Zoology through games, activities and experiments. The most interesting fact is that plants have to adapt to their environment to be able to grow. Fourth levels are looking forward to their upcoming field trip to San Elijo Lagoon, where they will explore the wonders and surprises of nature.

Art is about appreciating creativity and it shows a wide variety of different cultures and also shows history. The 5th levels are doing basket weaving. The materials they are using are wool, string, water, wet reeds, wood, and glue. First, we take a piece of reed and we weave it in and out of the basket in an "S" shape. The final product is a beautiful art piece. Within the walls of this classroom there are geniuses and history makers waiting to be discovered.

We did research on three global citizen projects; saving animals, saving forests, and helping poor people. You will be able to find out more at the CMS website soon. Presenting global research to other classes was easy the first time but hard the second time. I had a piece of metal in my mouth the second time, but I still had fun. I got to research about companies that protect animals and work on making a board for the presentation. I'm glad I had the experience.

If you are an inexperienced writer, you may ask, "Why do we do creative writing?" Creative writing is an exercise designed to help you grasp how to write correctly, and in a fun way. The fourth graders learned how to compare and contrast the storyline of Mr. Poppers Penguins where they wrote about the differences between the book and the movie. They currently are writing about Tuck Everlasting; debating the pros and cons of living forever or dying at a normal age.

The fourth and fifth graders have computer class every week. At the start of the year, we fifth graders did a review of the keyboard to make sure we still remembered the positions. After that, we had to write a madeup story of the first thanksgiving. Then, we wrote a letter to Santa since it was Christmas time. But then, we had to take a break from computer class, because we were getting new, touch-screen computers. We were happy to walk into the computer room and to see new, advanced computers. The project we are currently working on is making our own floor plans. We get to create are own floor plan and make it how big we want and we get to put cool objects in it.

MEET THE GRADUATING CLASS OF 2016

Alisha Wadhwa

Age: 10

With CMS since: 2.5 yrs (She left to try another school but came back.)

Favorite CMS memories: Making bananas in Graham Crackers, a cooking summer camp, learning Feliz Navidad with the Spanish teacher, performing with her friend at the Spring Fling and doing the Lab Day in 5th level

Enjoys: Food, cooking, *The Hundred Foot Journey* movie

Sibling: Brother, Ajay, in Ladybugs

Evan Langenbach

Age: 10

With CMS since: 3 yrs old (He left to attend a technology-based school, but came back because he likes doing things with his hands.)

Favorite CMS memories: In Lower Elementary, he enjoyed the Science Fair and the Island Project. His island was called Cretaceous because he likes dinosaurs. His Science Fair project was about bread molding. In 5th level, he enjoyed Colonial Times and learning about the complicated things people made before there was any technology.

Alex Villagomez

Age: 11

With CMS since: 1st level

Favorite CMS memories: playing soccer at CMS with his friends. He now plays with the Poway Vaqueros on a travelling team. Another favorite school memory is doing the Island project in 3rd level. His island was Rock Island and he enjoyed creating the stories related to his island. He located his island near the Galapagos as his father had travelled there as a volcanologist. Alex enjoyed presenting hid island project to his parents and grandparents.In 4th level he took a public speaking class.

Sibling: Sister, Maya, in 3rd level

Matthew Hill

Age: 11

With CMS since: 3 yrs old

Favorite CMS memory (myth?): He has been told often that he climbed a ficus tree in the Bumble Bees classroom, but maintains he has no memory of this and, in fact, doesn't like heights – so he thinks it is just a CMS myth!

Favorite CMS memories (fact): Writing and drawing in his Journal in Kindergarten. His favorite memory in Lower Elementary is the Island Project, where he enjoyed making up the stories about his island. A highlight in 5th level was Colonial Times when he was a blacksmith.

Looking forward to: Presenting his autobiography

Fun fact: His mom, Dr. Rader, is one of his teachers in the Owls classroom

Milena Seymour

Age: 11

With CMS since: 1st level

Favorite CMS memories: Milena says that she understands her work and appreciates the concrete materials rather than just been lectured by a teacher. She really enjoyed the Island project in 3rd level. Her island was located near India which she chose because some of her family come from India and she has never been there. In Colonial Times in 5th level, she was the glassmaker.

Enjoys: Playing guitar and playing softball

Looking forward to: going to middle school

Kelly Gan

Age: 11

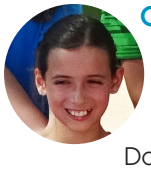
With CMS since: 3 yrs old

Favorite CMS memories: Music class with Mr. Short and being in the Spring Fling at the Poway Performing Arts Center and has enjoyed all the creativity of the performances. She likes the School Song as she thinks it reflects clearly her feelings about the school. In the Early Childhood classes, she really enjoyed Practical Life and hole punching.

Favorite CMS field trips: Old Town and the Museum of Man

Favorite subject: Math; she enjoys doing multiplication using the concrete materials

Ready for middle school? Kelly says the teachers at CMS care about you and she has developed good social skills which should be helpful in middle school



Chloe Bell

Age: 11

With CMS since: 3 yrs old

Favorite CMS memories: Doing pouring and the 100 board in Early Childhood; and she enjoyed working together in groups and working individually. She said this was a good preparation for starting in Elementary.

Favorite subjects: She likes creative writing – sometimes they are funny stories and sometimes suspense; geography; making presentations

Favorite CMS field trips: Gemology Institute, Old Town and the Floating Lab

Ready for middle school? She started doing homework in 1st level and it has increased each year but she knows that it will be more once she transitions to middle school and feels she is ready

Fun fact: brown belt in karate

Simone Chatterjee

Age: 10

With CMS since: 2nd level

Favorite CMS memories: Floating Lab and Gemology Institute field trips in Elementary

Favorite subject: History; in 5th level she has been enjoying Colonial Times (she was the Milliner) and the Revolutionary War. in Colonial Times, she was interested in how people worked together as a community and were dependent on each other.

Enjoys: piano, Indian classical dancing, self-defense class

Ready for middle school? Simone says CMS teachers have taught her to be organized and confident

Sibling: Sister, Raina, in 3rd level

Vishudh Gedela

Age: 11

With CMS: for 4th and 5th level

Favorite CMS memories: Field trips and special projects. He liked making a model of a cell where the protoplasm was made out of dough; also separating hydrogen from water was awesome. He liked Colonial Times when he was the Silversmith. He learned that copper was mixed with silver but when too much copper was added, it was no longer sterling silver.

Enjoys: reading about space and maybe someday he would like to design a space ship

Aisling Smith

Age: 11

With CMS: for 4th and 5th level

Favorite subjects: History, Art

Favorite CMS memories: Field trips to Old Town and the Lagoon where they followed a trail and saw an EcoHouse. Aisling has also enjoyed art projects especially the quilling. In Colonial Times she was the School teacher and learned that they used sticks to hit the children.

Looking forward to: going on the overnight boat trip in conjunction with the Revolutionary War studies

Enjoys: Swimming and tennis

Evan Barnes

Age: 10

With CMS: for 5th level

Likes: Being able to move around the classroom and he is learning so much

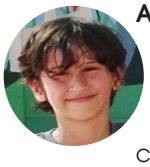
Favorite subjects: Math and PE

Favorite CMS experience: Field trip to the Midway

Looking forward to: Going on the overnight boat trip in conjunction with the Revolutionary War studies

Enjoys: Soccer and playing with his dog

Sharief Fitzgerald



Age: 11

With CMS since: 3 yrs old

Favorite CMS memories: In the Early childhood classes, he remembers playing with a farm and moving the animals around. He loved the Island project in Lower Elementary and located his island near the Galapagos islands. He liked making the island with dough, painting it, and finally making a presentation.

Favorite CMS field trips: San Diego Superior Court House and and Old Town; but his most favorite was the Floating Lab where he learned about shrimp. The Midway was also a big success.

Enjoys: Playing video games

Fun fact: Has never skipped a day at school

Sibling: brother, Zayd in 2nd level

Avery Hillard

Age: 10

With CMS since: 1st level (left for a year and then came back)

Favorite CMS memories: the movable alphabet and writing in her Journal in Early Childhood classes. In Lower Elementary, her favorite project was the Island project. She created a Dance Island which was located near Hawaii. This year, she has enjoyed the Midway field trip and the Colonial Times where she was the tailor. She was surprised that they made and wore such complex clothing which all had to be made by hand.

Enjoys: Writing stories, songs and making movies

We wish these students a happy transition to middle school and welcome them to come back for a visit!

Parent Teacher Committee

In an effort to integrate our Code of Ethics throughout all aspects of our school, and as part of our strategic initiatives, we decided to further define our service to others. In doing this we broke the areas down to Earth Care, Local Hunger, Local Eldercare and Global Citizenship.

So far this year we have participated in the Harvest for the Homeless, continued our inter-generational relationship with Sunshine Care and soon we will be active in The Bay to Creek Clean Up in April. We will be launching our Global Citizenship program for the first time.

Our 5th level students have taken on the challenge of researching options for our Global Citizen project and have worked hard on it since the beginning of the year. They have narrowed the choice to three organizations Wild Life Fund, Stop Hunger Now and Save the Trees.

Watch for information on how you can help the school decide which Global Citizen project to choose!

HARVEST ~ for the ~ HOMELESS

photos provided by COUNTRY MONTESSORI SCHOOL

Local Country Montessori School recently organized a Harvest for the Homeless event, in a collaboration between the schools' board of directors, the PTC, and Shawneen Burdick of Quiet Hearts. Students and their families harvested extra fruit and vegetables from their personal gardens, then dropped everything off at the school. Primary students packed the produce into 75 bags. Afterwards, event coordinator April Bevins and Shawneen took the donations to a local campground community, giving the fruit and vegetables to over 50 children in need at the Rancho Corrido Campground. Shawneen is well known throughout the community for her tremendous efforts on behalf of the homeless, and formed the nonprofit Quiet Hearts last year. ■

HELP GET OUR SCHOOL'S NAME OUT THERE...

At this time of year, families are looking for the right place for their children. There are two ways families find their way to Country Montessori School – referrals and internet search. At some point, they are likely to look at **Yelp**, **Google** or **Facebook** for a review.

Recent reviews are much more favorable as people know they are about the current situation rather than years ago.

Please help us by posting a review that reflects your current knowledge of the school. We would really appreciate it!

CONGRATULATIONS Walk-a-thon WINNERS!

MOST MONEY RAISED: Aidan McCann

MOST SPONSORS: Ella Chua and Laila Chua

MEET THE TEACHERS

MS. JENNIFER ANDERSON

ELEMENTARY / EAGLES

Where did you live as a child?
In the suburbs of Los Angeles

How many years have you been teaching at CMS?
Almost 8 years

What did you do before you came to CMS?
I taught at other preschool and elementary programs

What do you enjoy about teaching Lower Elementary?
I enjoy guiding our students who are transitioning from their previous classroom environments. I enjoy this because it allows me to get to know each individual's learning style, which then helps me to expand their ability to learn.

What is your favorite time of year at CMS? Why?
My favorite time of year is the middle because this is when most students begin to demonstrate their independence that our learning environment cultivates. It also gives me pleasure to observe their developing confidence and love for learning, which really illuminates at this time.

What is a favorite memory from your childhood?
When I look back, I see myself on a summer night lying in the backyard, with my sister in our sleeping bags, looking up at the stars and searching for the Big Dipper.

What are your interests?
Spending quality time with my family, reading and working out at the gym.

What is the most important thing you would like parents to know about Montessori education?
Montessori education builds concentration, especially in the first three years, and when their ability to concentrate develops – the child learns best. Also, Montessori education develops the whole child, and prepares them for real life experiences, such as unity, collaboration and a sense of community.

MS. KARIN OSTERBERG

EARLY CHILDHOOD / LADYBUGS

Where did you live as a child?
I was born in Billings, Montana and also lived in Vancouver, Washington, Hunter, Utah and San Bernadino, California

How many years have you been teaching at CMS?
15

What did you do before you came to CMS?
I worked at Maria Montessori School in San Diego

What do you enjoy about teaching Early Childhood?
I love watching the 3-4-year development of a young child – often from a quiet, reserved 3-year-old to a confident, independent 6-year-old.

What is your favorite time of year at CMS? Why?
The weeks leading up to the Spring Fling and the event itself. To see how hard the children practice, then to see them on the stage is wonderful and heartwarming.

What is a favorite memory from your childhood?
Visiting my grandparents on their farm in Montana. It was full of outdoor fun and delicious food.

What are your interests?
I love to be outside, and especially love the beach. I like to hike and do yoga.

What is the most important thing you would like parents to know about Montessori education?
That they can trust in the Montessori method to give their child an education that covers not only the academics but social and emotional development, large and small motor skills and fosters a love of learning. Montessori educates the whole child.

SUMMER CAMPS ARE HERE!

JUNE 20 - AUG 5

HALF DAY
8:30 am - 12:30 pm

FULL DAY
8:30 am - 2:30 pm

Summer brings out 7 weeks of fun camps at CMS! Each week is a different theme which lets children explore an interest or develop a new skill. All camps include arts and crafts and lots of hands on learning.

Camp descriptions and registration materials are available on our website **www.countrymontessori.org**

CRICKET SUMMER CAMPS 2016
2.5 years - Kindergarten

KOOKABURRA SUMMER CAMPS 2016
1st - 4th Level

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