

THE TREEPOST

NEWS & NOTES FROM COUNTRY MONTESSORI SCHOOL | SUMMER 2016

Spring Fling: "School of Rock" brings the house down



May Day was a rockin' day for Country Montessori School as the months of practice produced a rockin' Spring Fling show at the Poway Center for the Performing Arts. All 148 students participated in the annual performance created by school Music Instructor Dennis Short.

Parents were met at the door by CMS alumni who handed out programs designed by 5th level students. Once the house lights went down, the audience was treated to a medley of hit songs from the '70s, '80s and '90s, clapping and

cheering as the students covered tunes by Ozzie Osbourne, Nirvana, Bon Jovi, KISS, Red Hot Chili Peppers, Green Day and AC/DC, to name a few.

The Spring Fling show also featured:

- Lower and Upper Elementary showing off their dance moves in cool outfits
- Two students played the piano and another played the guitar
- Performances by each of the Early Childhood classes
- A surprise display of basketball skills by five members of the teaching faculty!

■ A promotional video for the annual auction and fundraiser presented by the PTC Chair and Auction Chair.

Head of School Adela Corrales and Board Vice President Nina Kim recognized two parents who have contributed so much to the school through helping to guide the new building project and constructing the annual Haunted House for the Fall Festival. Ms. Corrales also recognized Ms. Munoz, who is retiring at the end of the school year.

For an encore, the students appeared on stage sporting their new CMS T-shirts to sing the school song "I Belong," "Sweet Home Alabama" and "Centuries."

Everyone agreed that this was a show to remember and can't wait to get the DVD to see it all over again.

CALENDAR ITEMS

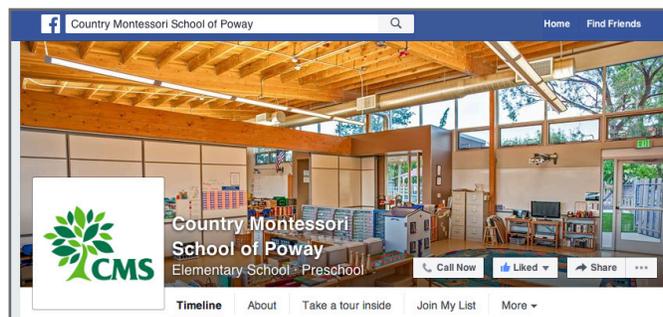
JUNE

Science Fair	6th
Kindergarten graduation	9th
5th grade graduation	9th
Last day of school	10th
Child care available all week begins	13th
Summer Camp begins (7 weeks)	20th

AUGUST

Last day of summer camp	5th
Child care available all week begins	8th
First day of 2016-17 school year	15th

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The Treepost is sent to families four times a year. For weekly updates, photos, and timely reminders, like us on Facebook!

Our Facebook page is also a great way to share CMS with friends and family and prospective families.

HELLO from The Head of School

The 2015-16 school year is almost over and what a great one it has been. This time of the year is bitter sweet for the staff. Having to say good bye to graduating students with the majority of them being with CMS since they were three years old comes both with pride and sadness. The teachers and students develop a bond and mutual respect for each other, a very special occurrence and one of the fondest memories of when I was a teacher. I am proud of the entire student body at CMS and I wish all the graduates the best of luck and know that they are leaving CMS with a strong foundation and will be successful in their new schools.

Graduation ceremonies for our Kindergarten and 5th level students are being held on Thursday, June 9th. All graduates recite an individual speech, a very special ceremony.

WHAT A SHOW!

I hope that all of you enjoyed our Spring Fling, it was an amazing show. Seeing our students perform rock and roll songs from various decades was truly a treat and brought memories to the audience. The students and Mr. Short work incredibly hard on this event and they have such a great time performing! If I could capture

the back stage excitement it would be absolutely priceless. I can't wait to know what theme Mr. Short will decide on for Spring Fling 2017!

AMAZING AUCTION

I want to thank the PTC for hosting a beautiful Annual Auction and Dinner Benefit. The auction team was led by Kelley Swaine who did a wonderful job coordinating all the moving parts that go into the planning and execution of this event. A special thank you to Shannon Miller Rice and Tracie Mondell for all of their hard work and dedication assisting with the auction. I would also like to thank the families for their extreme generosity and support of our auction, it would not have been a success without all of you.

STILL TIME FOR SUMMER CAMP SIGN UP

Summer school begins on June 20th and we are offering a variety of really fun themed camps. Our own staff will be teaching and making each week unique and fun for our students. Information is available on our web site.

A YEAR TO REMEMBER

I want to thank all of our families for a wonderful school year, for all of your parent participation and for sharing your precious children with us.

I look forward to seeing you back on August 15th for the new 2016-17 school year. I wish everyone a fun and exciting summer!

Warmly,

Adela

*Ms. Adela Corrales,
Head of School, CMS*

AMERICAN MONTESSORI CONFERENCE Chicago | March 11-13

WHAT WE LEARNED

Extracts of conference reports from workshops attended by CMS teachers:

Classroom Materials: What is essential? When should we supplement?

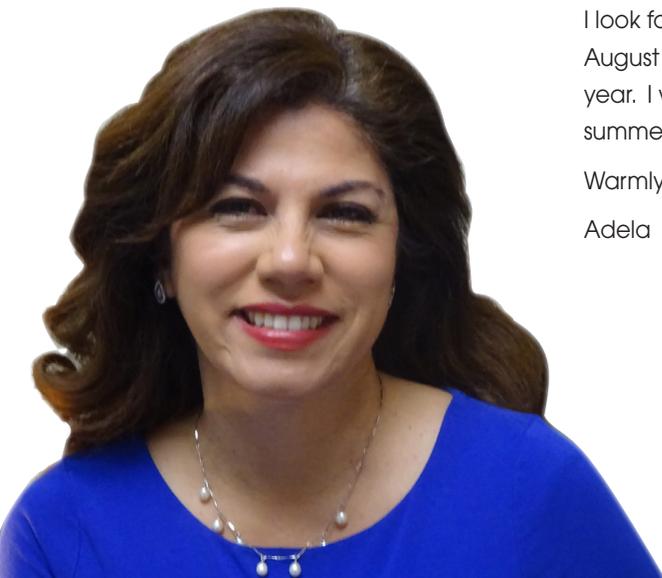
~ Notes by Dr. Kathy Rader

- Essential Materials were defined as the "core" Montessori Materials that have been proven over time by Maria Montessori and possibly Mario Montessori.
- Supplementary materials are all other materials and curriculum that have been subsequently brought into classrooms. Material that is added should meet Montessori's general criteria. For example, it must be self-correcting and beautiful. It should isolate the difficulty, and prepare for bigger work. There should also be a period of time observing its cycle in the classroom. If you are unsure, ask yourself, "Is it in your album?"
- When judging a supplemental material, determine whether it is unnecessary or does it meet the needs of a specific child. Does it need a lesson to be usable?
- The question is where do you draw the line with what you consider essential and when we should supplement.

Cultivating Compassion in the Montessori Classroom and School Community

~ Notes by Wendy West

- This was a great class about how to cultivate compassion in your classroom, children and in your life. Have children understand the meaning of compassion which is the wish that others not suffer, as well as having the urge to help end the suffering of others.
- One great way to teach compassion is through Compassion Meditation. A technique you can do with your students twice a week, length would depend on the age of children. While children sit quietly with eyes closed, peacefully talk them through different scenarios. The meditation is split into four areas of compassion:
 - Compassion for a loved one
 - Compassion for one self
 - Compassion for difficulty
 - Compassion for all beings
- Only attempt one area of compassion each time. This technique is being taught all over the world now. Especially, since our society is technology-driven and studies have shown that children are becoming less compassionate. There are many ways to teach and model compassion in your classroom. This is just one of the many ways and through meditation many things are achieved.



18th Annual Auction and Dinner Benefit a big success!

Thank you to everyone who supported and attended the 18th Annual Auction and Dinner Benefit on May 7th, 2016. It was a huge success for Country Montessori School! An evening of laughing, socializing, and some fierce auction bidding amidst the beautiful backdrop of Maderas Country Club in Poway.



The evening began with a silent auction and mingling, then Adela Corrales and Kelley welcomed attendees. During dinner, entertainment was provided by Steve D'Arca who sang familiar tunes from Frank Sinatra, Bing Crosby, Dean Martin, and many more.

Following an amazing dinner, the live auction commenced and we were entertained by the antics of Eric Lehew, who served as our lively auctioneer again this year. Excitement and suspense filled the room as the bidding ramped up for the Bumblebee Sleepover, Vacation to Cabo, the Night in Naples (San Diego), and wonderful art projects.

We appreciate all the generous donors who contributed during the direct appeal. A special thank you goes out to the Black Family who generously donated \$10,000 and the Gailey Family who generously donated \$3,000!

The night wrapped up with a drawing for the winner of the "Cash and Carry" basket containing a \$100 Mastercard gift card and a mystery amount of cash. We hope everyone who attended enjoyed themselves and we look forward to seeing you next year!



PTC END OF THE YEAR!

The CMS PTC has had a wonderful year, starting in August with the Ice Cream Social to the Auction Dinner in May. In total we have **raised over \$50,000**. We have started the process of getting the **shade structure** installed before the new school year and purchasing **new play structures for the playgrounds**. None of this would be possible without the endless support and dedication of all CMS families.

We would also like to thank all the people on the PTC for their hard work, time and dedication in planning, implementing and execution of the CMS events:

Vice President	April B.
Treasurer	MaiLan T.
Secretary	Amy G.
Auction Chair	Kelley S.
Social Chair	Susy F.
Staff Appreciation	Cheryl S.
Apparel	Shannon S.
Parent Hours	Marea O.
Ambassador	Wendy W.
Coordinator	
Yearbook	Dawn B.
PTC Support	Shannon R, Tracie M., Kerstin K.

~ Nadia Salas, PTC President

THANK YOU, AMBASSADORS!

The CMS staff would like to give a special thanks to the 2015-16 classroom ambassadors. You are all a valuable resource for help and support to our families, the PTC, and to CMS. The role you play is vital in our effort to build an everlasting sense of community at Country Montessori School. Thank you!

Ladybugs	Nadia Salas, Elena Santana (McCann)
Bumblebees	Shannon Miller-Rice
Dragonflies	Tracy Fung
Eagles	Fabienne Naamo (El Ghazal)
Owls	Elizabeth Zaletski

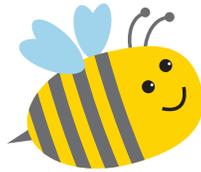
(...EXCERPTS FROM CLASSROOM NEWSLETTERS...)

BUMBLEBEES

PRIMARY | AGES 2.5 - 6

We hope all you mothers had a wonderful Mother's Day weekend. The children had so much fun making the bird houses. They all kept their mothers' favorites in mind while making them. For those of you who attended our CMS annual auction, thank you. What an amazing and fun evening! It was nice socializing outside of school at an adult event.

The Bumblebee children have worked very hard this year. In our prepared learning environment,



where everything is "just right" our children are striving to develop their unique human potentials. Through their environment we have focused on focused on movement, language, order, music, grace and courtesy, refinement of the senses, writing, reading, spatial relationships and mathematics. Throughout their three years they will strive to master these skills and will hopefully continue their education in the elementary classrooms.

LADYBUGS

PRIMARY | AGES 2.5 - 6

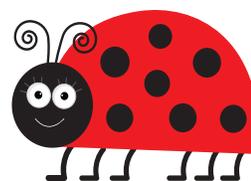
It's hard to believe another school year is coming to an end. It has been so wonderful to see all the progress and growth the children have made. From the timid, reluctant 3 year olds who have transformed into happy, busy workers, to the graduating kindergarteners who have blossomed in their understanding of academic lessons and great emotional growth. It is truly amazing for us to witness and observe, and to be a part of that is an honor.

You may have heard your child talking about doing Brain Gym at school. This is an activity that helps the brain get ready for learning by assisting with concentration and focus. We do 3 different movements most mornings as a group, and the

children are free to do them on their own in front of a full length mirror.

Our themes for May and June are Cinco de Mayo, Africa, Rainforest, transportation and shells.

To complement our study of insects and butterflies in April, we are grateful to Adri Rayburn and family for providing the classroom with a live butterfly garden. The children were able to observe firsthand the life cycle of the butterfly, from caterpillars to chrysalides to finally emerging to butterflies. As we write this newsletter, we have two butterflies with the anticipation of 3 more to emerge any day. Once they are ready to be released, we will go to the Serenity Garden and watch them become part of the natural world.



DRAGONFLIES

PRIMARY | AGES 2.5 - 6

We relish as we watch the children through their journey in the classroom. They are a busy cluster. At times the classroom is filled with chatty conversations, then there are times when the children are so engaged in their work, you could hear a pin drop. Several have noticed they enjoyed this special experience.

The Dragonflies were awesome singing their songs during this year's Spring Fling show! Many continue to serenade us with their musical skills. We hope you are enjoying sharing those memories with your children as you watch your copy of the DVD from the event.

Throughout the year we continue practicing grace and courtesy, ecology and nutrition. During April we studied about eggs, Earth Day and Dr. Maria Montessori. As the year comes to a close, we will be including the continent of Africa, shells and the layers of the earth leading to the volcano!

In just a few short weeks the students will be off for their summer break. We hope to see most of you during the fantastic summer camps we are offering at CMS!



(...EXCERPTS FROM CLASSROOM NEWSLETTERS...)

EAGLES

LOWER ELEMENTARY | AGES 6 - 9



In May, the 1st and 2nd level students will be visiting "The Birch Aquarium" to learn more about "The Sandy Shores Program," that includes hands-on activities. Also, now the 3rd levels are working on their science experiments at home. They have been learning about the scientific method and will be participating in the "Science Fair" on

June 6th, along with the 4th and 5th level students in the Owl's classroom. Okay, so the last day of school on June 10th promises to be a fun-filled day. As usual, we will have many activities that they will enjoy both indoors and outdoors. As a reminder, it'll be a half-day that Friday.

In our cultural studies, all three levels began their zoology studies. The children always enjoy learning about animals. The 1st and 2nd levels concentrate on vertebrates and the 3rds focus on invertebrates. They

are working on "South America" in geography, and the 3rds are excited about finishing their year-long project: "The Timeline of Life." Additionally, preparing a delicious "Friendship Salad" is something the 1st and 2nd levels enjoy every year, and that's coming up to complete their Botany studies.

OWLS

UPPER ELEMENTARY | AGES 9 - 11



The Autobiography is a 5th grade project, which is a fun activity learning about your family, and cool facts about our relatives. First, we write several papers about ourselves, including such things that are dear to our hearts, our early childhood and pets and pet peeves. We interview our grandparents and parents about their childhoods and family history. Three of our favorite assignments were the Remember Me where you write about your life so far and dream of what you want to do when you grow up, and being able to create our heart map in unique ways, and placing our family names on tree branches. We had a great time decorating our albums.

Milena described it best, when she said, "It was a really fun homework piece. I enjoyed writing, typing, and embellishing it." All 5th levels are looking forward to presenting their albums to their parents and classmates.

A month ago, the 5th levels went on a field trip to Riley's Farm. On a two-hour ride we played games such as Eye spy, and various card games. Once we arrived, we changed into our colonial clothes and headed for the restroom. It was funny when some of were asked if we worked there. It was a blast to reenact different parts of the Revolutionary War, such as reenacting the Battle of Bunker Hill, playing Colonial games, learning

Colonial manners and refusing to pay taxes. It was especially fun to watch Alex being trialed for smuggling Iron. We realized that the soldiers ate less in one day, than some of us eat in one meal. Unfortunately, we had to leave around 2:30 pm and gaze into the middle of nowhere for another two hours back, but it was definitely worth it.

FIELD TRIP QUIPS

Field trips are an important part of the learning for the Elementary students and are normally scheduled to integrate with the curriculum. Here is what they had to say about this year's adventures.

LOWER ELEMENTARY

Carmel Mountain Library

"I enjoyed reading the books at the library. Ms. Parker went in my car."

~ Serena, 1st level

Flower Fields Class at CMS

"Each of us got to take home a plant. It was a flower called a ranunculus."

~ Penelope, 1st level

Reuben Fleet Science Center

"I learned that you can't go to Mars then come back to earth. I enjoyed the blocks. I made a little robot."

~ Lucas, 1st level

Planetarium

"I learned that asteroids hit the moon and made holes and that Jupiter can fit more than 3000 earths in it. I enjoyed the movie about space and we got to look at coal."

~ Cassia, 1st level

Roynon Museum

"I learned that lots of crystals are made out of lava and fossils take a long time to form. I enjoyed that we got to touch all the crystals and fossils."

~ Evelyn, 3rd level

Kumeyaay Ipai Interpretive Center

"I enjoyed when they taught us about how they lived back in the day. We went hiking and we learned to count to 10 in Kumeyaay."

~ Brynn, 2nd level

Carlsbad Flower Fields

"I learned about ranunculus at the flower fields. I enjoyed the tractor ride because I got to see lots of flowers."

~ River, 1st level

Floating Lab

I learned that stingrays only sting with their tails. I also learned that octopus could squeeze through a hole that is thrice smaller than their body. I enjoyed doing the touch pools and the big packet they gave us to work on and I mostly enjoyed getting a sample of microscopic sea urchin in our hair."

~ Raina, 3rd level

Literature Comes to Life at CMS

"I learned about a new book and that some things that aren't good can become good. I enjoyed the whole, entire thing."

~ Aria, 3rd level

UPPER ELEMENTARY

SD Archaeological Center

"It was like we were ancient primates from back then. We learned so much."

~ Ben, 4th level

San Diego Museum of Man

"This field trip was about humans evolving from apes to us."

~ Kora, 4th level

Old Town and the Whaley House

"It was fun to feel like we were back in the old days."

~ Rithvik, 4th level

San Elijo Lagoon

"It was interesting because we got to learn about the different flora and fauna."

~ William, 4th level

Mission San Juan Capistrano

"It was fun to learn about a real mission and how it was to live long ago."

~ Maliya, 4th level

Physical & Chemical Changes Lab (In House)

"It was so cool because we got to use fire when doing the iron and sulfur experiments."

~ Evan L., 5th level

USS Midway-Weather Program

"Using real weather instruments to track hurricanes was fun."

~ Kelly, 5th level

Kitchen Chemistry Lab (In House)

"Learning about chemical and physical changes was great and making soda to drink was cool."

~ Alex, 5th level

Body Works, Reuben H. Fleet

"Acting out the digestive system was an experiment to remember, even though being the large intestine was a bit gross."

~ Alisha, 5th level

Riley's Farm

"We had a good time re enacting Revolutionary War times and acting out the Admiralty Court made me realize that the systems back then weren't very just."

~ Chloe, 5th level

San Diego Superior Court

"Learning how a real court functions was great and acting as prosecutor in a mock trial in a real court room was extraordinary."

~ Avery, 5th level

SOFT SKILLS

by Peter Davidson | Montessori Blog



One of the most important is self-motivation. In my experience children are born self-motivated. Any parent reflecting upon their own child's acquisition of the skill of walking is bound to agree. At no

given time and choice. They are shown how to care for their own needs, as well as to care for their friends and their environment. We train ourselves as Montessori adults to get out of the way, let them do for themselves, and never to give more help than they need.

And what will you acquire if you are choosing things to do without undue help and without external motivation? Independence, the second of the soft skills to which our college professor referred. And if you have chosen it for yourself, you will have the self-motivation to follow-through and persevere through whatever challenges or difficulties may arise.

I had an interesting conversation with a prospective parent recently who teaches at a local college. She shared that she and her colleagues are constantly discussing "how underprepared kids are for college in terms of 'soft skills.'" By soft skills she meant skills other than the purely academic - the personal qualities, habits and attitudes that make someone a successful college student and, by extension, a good boss or employee later in life. She had just come from an observation in toddlers and primary and was surprised to have seen that in Montessori, "starting in toddlers students develop the self-motivation, independence, and follow-through that many college students lack!" In other words, beginning at these very young ages, Montessori children are already developing the soft skills that will benefit them so greatly later in life.

It was a pretty astute observation for a prospective parent seeing Montessori for the first time, and it got me thinking. When I talk to parents, I often describe a Montessori learning material, like the binomial cube, detective adjective game, or golden beads, that leads to the acquisition of academic or "hard skills." Obviously, hard skills are important, but soft skills are equally so.

point did you need to motivate your child to learn how to walk, did you? Instead, he did it all on his own, through arduous repetition and gradual improvement. And what did he do after he taught himself this difficult skill? He added the next movement challenges - running, climbing stairs and carrying objects - entirely on his own initiative! So perhaps our job is often just to get out of his way, to remove obstacles from his path, and give him the time he needs to do his work. In other words, our job is not to motivate him but rather to be sure that we don't inadvertently blunt his own internal motivation.

One way we can avoid that is by not doing things for her that she can learn to do for herself. We can also allow her the time she needs by slowing ourselves down to match her pace, rather than forcing her to conform to ours. Of equal importance is allowing her to choose her own activities. When are you more likely to be self-motivated - when doing something someone else has chosen for you? Or, when doing an activity you have chosen for yourself?

Doesn't this perfectly describe the atmosphere of a Montessori classroom? From their earliest days in Montessori, children are shown how to do a thousand and one activities for themselves, and then



Obviously, the hard skills are important, but they don't do you much good without the personal qualities, skills and attitudes that allow you to use the hard skills effectively. That's why in Montessori we are working with children to develop the whole range of skills, hard and soft, that he or she will need as they take their place as an adult in society many years from now.



Peter Davidson was the founding Head at the Montessori School of Beaverton, an AMI school in Portland and currently serves as consultant for Montessori in Redlands, an AMI school in Southern California.

Clean Up Day



Families from Country Montessori School participated in the "I Love a Clean San Diego Bay to Creek Cleanup Day" on Saturday, April 23, at Poway Community Park, one of 100 sites participating countywide.

Families came dressed in their bright blue T-shirts featuring a design created by a team of 11 Lower Elementary students. They brought containers, gloves and a good spirit to join other volunteers to make their community park a cleaner, brighter and safer place for all to enjoy.

At the end of the day, Nadia Salas, PTC Chair, was proud to hear how excited the

students were about the difference they had made in the community.

Service to others

Country Montessori School includes service to others as part of its Code of Ethics. The four areas of focus are: Earth Care, Local Hunger, Local Eldercare and Global Citizenship. This year, the school has also organized a Harvest for the Homeless and will be raising funds for one of three Global Citizenship projects researched by the 5th level students. In addition, once a month the students from the Upper Elementary visit residents at the local Sunshine Care Home.

Spring Egg Hunt

Preparation for the Spring Egg Hunt started a few weeks earlier when each student brought to school 2 hardboiled eggs. They used paints and their creativity to decorate their eggs and containers to hold their eggs after the hunt. After the students' names were on the eggs they were ready to go!

On the day of the Egg Hunt the teachers hid the eggs for the Upper Elementary and were encouraged by the students to make it difficult. Upper Elementary hid



the eggs for the Lower Elementary and the Lower Elementary for the Early Childhood. It was a team effort to find the last of the hidden eggs and everyone went home happy.

Literature Comes to Life

This year both Early Childhood classes and Elementary classes had a visit from Stacy Wein who brought her trunk full of wonderful costumes and props to bring the tale of The Three Billy Goats Gruff to life for the Early Childhood classes and the book Dog Breath by Dav Pilkey came to life for the Elementary students. Some children were selected to wear costumes and all were guided by the narrator to play their parts. The audience were also vocal in their response to the story and there were rounds of applause for all the participants.

Poetry Festival



Lower Elementary students celebrated Poetry month with their own Poetry Festival. Students had the opportunity to memorize and recite a poem of their choice in front of an audience of family members. First levels recited humorous animal poems, by Ken Nesbit, in small groups. These included A Rock makes an Excellent Puppy, Don't Ever Ask a Centipede, My Dog is Not Like Other Dogs and My Cat Goes Flying Through the Air. The Second and Third levels chose their own poems. Included in these were many Shel Silverstein and Jack Prelutsky poems which appeal to children young and old.

MEET THE TEACHER

DR. KATHY RADER

UPPER ELEMENTARY

Where did you live as a child?

As a child, my hometown was St. Louis, Missouri. My father took several sabbaticals to teach at other universities throughout the world. Hence, I lived in Rochester, New York, Leuven, Belgium, Mödling Austria, and Cambridge, England. I attended a Montessori School at the University of Leuven for a year when I was 3 to 4 years old and learned to speak Dutch, which I've since forgotten.

How many years have you been teaching at CMS?

I have been teaching here for 6 years.

What did you do before you came to CMS?

I was awarded my Ph.D. in Biomedical Sciences by discovering a novel protein in the genome, and I raised two wonderful children.

What do you enjoy about teaching Upper Elementary?

I love the challenge of teaching multiple subjects to students who have a wide variety of interests. I also enjoy seeing the students' confidence and skill level increase significantly through all their hard work on projects and schoolwork.

What is your favorite time of year at CMS? Why?

My favorite time of the year is at the end because of events like the 5th level autobiographies, field trips, auction art projects, Spring Fling, Mother's Tea, Science Fair and graduation, among others. After months of staff and students applying creativity and hard work toward multiple end goals, it all seems to come together somehow and exceeds my expectations.

What is a favorite memory from your childhood?

I really enjoyed taking walks with my father and spending time with my mother riding horses. I can remember passing castle ruins in Austria when we hiked into the beautiful foothills of the Alps. These walks became especially memorable after he became chronically ill when I was 9 years old.



TRIBUTE TO ESTELLA MUNOZ

I would like to wish Estella Munoz all the best in her retirement. She is an incredible teacher whose last day is June 17th.

Estella has worked for CMS for 5 years and has touched the lives of countless students over the years. She has also been a stellar staff member who will always be remembered as an outstanding teacher at CMS.

Estella will be missed tremendously by the entire staff and students. A few words that will always remind me of Estella are vibrant, passionate, nurturing, outgoing, friendly and special!

Good luck, Estella Munoz!

~ Adela Corrales

What are your interests?

Outside of the school year, I enjoy teaching summer camps, co-teaching a Kid's Karate class, reading, gardening, and taking on a project of some kind. My current project is building dollhouses. The one that ended most recently was remodeling and adding on to our own house.

What is the most important thing you would like parents to know about Montessori education?

When I look at my own children, I see that they have developed into independent, grounded individuals, who are passionate about a variety of subjects. For one child that pathway was very difficult and the Montessori school provided an environment where he could become the extraordinary person that he is today. The other child had a more traditional experience. So what I'm saying is that a Montessori education that embraces the whole child can help students with different learning styles, interests, and talents reach their full potential.

SUMMER CAMPS ARE HERE!

JUNE 20 - AUG 5

HALF DAY
8:30 am - 12:30 pm

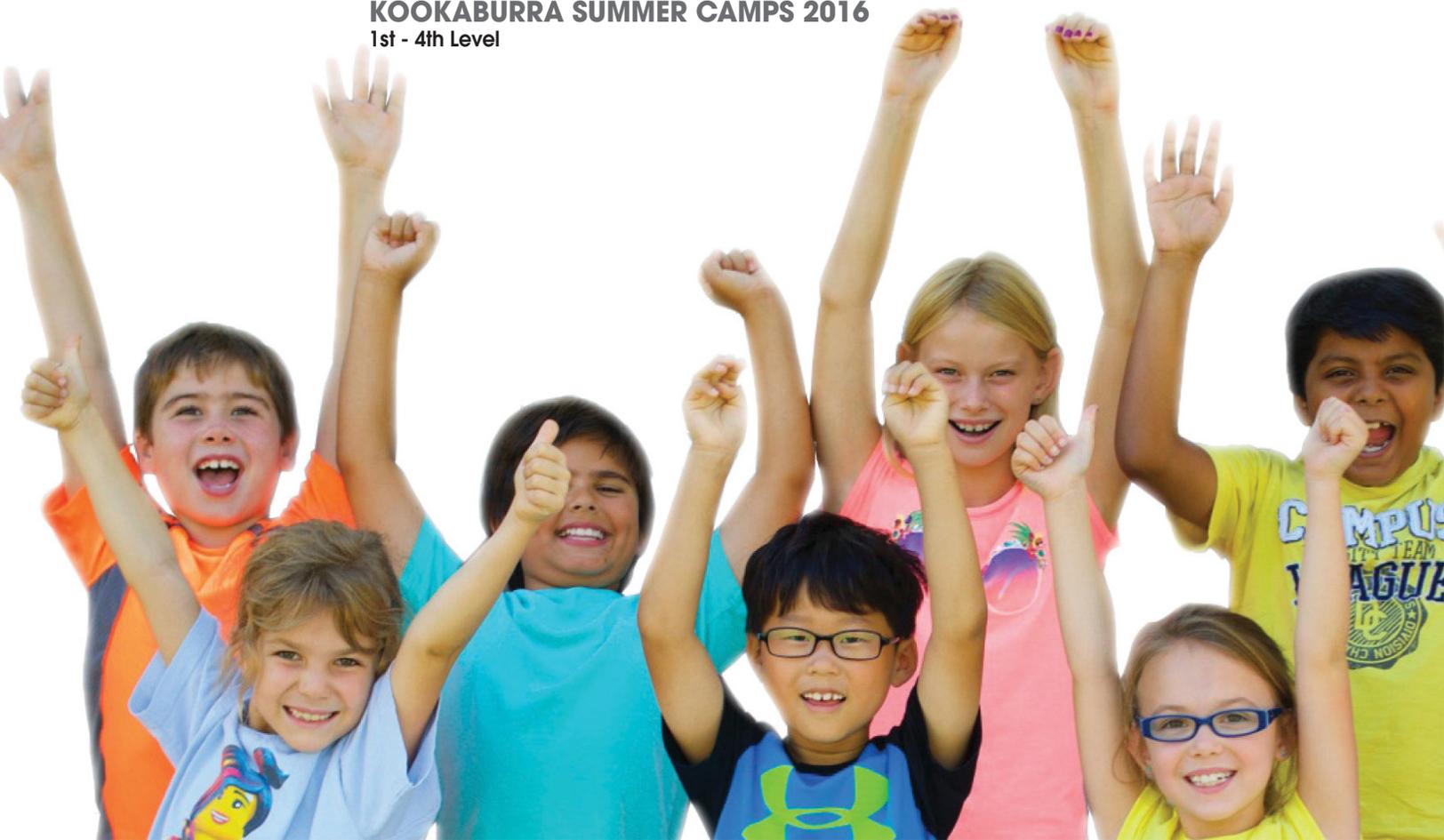
FULL DAY
8:30 am - 2:30 pm

Summer brings out 7 weeks of fun camps at CMS! Each week is a different theme which lets children explore an interest or develop a new skill. All camps include arts and crafts and lots of hands on learning.

Camp descriptions and registration materials are available on our website www.countrymontessori.org

CRICKET SUMMER CAMPS 2016
2.5 years - Kindergarten

KOOKABURRA SUMMER CAMPS 2016
1st - 4th Level




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